



**2023-2024
Campus Improvement Plan**



Northline Secondary
YES Prep Public Schools
Campus Number 101-845-012
441 Little York Rd
Houston, TX 77076

Each school year the principal of each school campus, with the assistance of the campus-level School Support Team, must develop, review and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Education Code Chapter 29, subchapter A, with respect to the academic excellence indicators and any other appropriate performance measures for special needs populations. Education Code 11.252 (b). The CIP is available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. Any questions regarding this CIP should be directed to:

Ruth Yonamine Bobba
Director of Government Grants and Compliance
YES Prep Public Schools, Inc.
5455 South Loop East Freeway
Houston, TX 77033
(713) 842-5540 Office
Ruth.YonamineBobba@yesprep.org

Brittany McGruder
Principal, Northline Secondary
YES Prep Public Schools, Inc.
441 Little York Rd
Houston, TX 77076
713-842-5400
Brittany.McGruder@yesprep.org

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DISTRICT AND CAMPUS MISSION STATEMENT AND GOALS

YES Prep Northline Secondary is part of the YES Prep Public Schools, Inc. (YES Prep, system, or district) network of open-enrollment charter schools. Our systemwide initiatives are:

District's Vision

Every child in Houston will have equitable access to a public school that delivers a college-ready education.

District's Mission

YES Prep Public Schools empowers all Houston students to succeed in college and to pursue lives of opportunity.

System Strategic Priorities

Educational Equity: Ensure that every child in Houston has greater access to YES Prep pre-K through 12th grade education.

Student Achievement: Ensure that in every school, in every classroom, every day, ALL students engage in rigorous, aligned and active learning, dramatically increasing their college readiness.

Culture & Identity: Embrace the diverse communities, cultures, identities and abilities of ALL students, empowering all Houston students to succeed in college and to pursue lives of opportunity..

Talent: Continue to attract diverse, extraordinary talent at every level and will purposefully increase inclusivity, retention and development of teammates.

Support Systems & Processes: Make optimal use of systems and data, and share innovative best practices to significantly increase agility, productivity and sustainability.

Campus's Mission

YES Prep Northline's mission is to increase the number of students from underserved communities who graduate from college prepared to lead. YES Prep Northline's vision is that we will graduate empowered, equity-driven citizens ready to lead and serve their community.

Campus Goals (Focus/Critical Areas)

1. Northline Secondary will achieve a 52% on Domain I (the average of 'Approaches' and above, 'Meets' and above, and 'Masters') on the STAAR test.
2. Northline Secondary will meet 100% of relevant Domain III STAAR targets.

3. 60% / 50% of Northline Secondary's 6th - 10th grade students will meet or exceed growth targets in Math and Reading, respectively.
4. 85% of Northline Secondary's Class of 2024 will matriculate by the end of the school year
5. 96.5% of Northline Secondary students enrolled in the 2023-24 school year will remain a student at Northline Secondary until the last day of school.
6. Northline Secondary will maintain a cumulative Average Daily Attendance of 94.7%.
7. 0.5% of Northline Secondary seniors in the class of 2024 will have passed an AP exam with a score of 3, 4, or 5

TEXAS EDUCATION AGENCY (TEA) STRATEGIC PRIORITIES



Source: TEA Strategic Plan | Texas Education Agency <https://tea.texas.gov/about-tea/welcome-and-overview/tea-strategic-plan>

ESSA Program Implementation Statutory Requirements

Element 1: SWP Comprehensive Needs Assessment (CNA)

Element 2: SWP Campus Improvement Plan (CIP) Requirements

Element 3: Program Evaluation/Annual Review

TITLE I, PART A SCHOOLWIDE PROGRAM (SWP) REQUIREMENTS

Element 1: SWP Comprehensive Needs Assessment (CNA)

Element 2: SWP Campus Improvement Plan (CIP) Requirements

Element 3: Parent and Family Engagement (PFE) Requirements

SCHOOL SUPPORT TEAM

Our campus School Support Team (SST) is designed to conduct the Campus Needs Assessment (CNA), create, review, monitor, and evaluate the Campus Improvement Plan (CIP). This model is aligned to state legislation and YES Prep policy. The intention of the SST is to pull together our community in a constructive, organized, and unified body to enhance the education of all students.

Name	Role
Brittany McGruder	Principal
Kelisha Everage	School Leader (DSS)
Ashley Handsome	School Leader (Resident Principal)
Hilda Gonzalez	Community Member
Jackie Sandate	Community Member
Yvonne Flores	Parent
Vanessa Hernandez	Parent
Ileri Rebollar	Paraprofessional (EA)
Michelle Castillo	Paraprofessional (OC)
Guadalupe Garza	Teacher
Vanessa Cruz	Teacher
Eric Newcomer	Administrator (Head of Schools)
Alisha Wildman	Administrator (Manager of School Data and Compliance)

Meetings and Community Access

The CNA and CIP were developed by the SST. The meetings were held in the NL Conference Room on 6/5/2023 from 1:00PM - 2:00PM and 6/5/2023 from 1:00PM - 2:30PM. If a member of the SST was not able to attend the meeting, efforts were made to reach out to the member to update him/her/them on the topics discussed and to gather his/her/their input.

During the first meeting, the SST members had an opportunity to connect with each other and know the role of each of the members in the team. Team members were also given the opportunity to learn about the purpose of the team, learn specific vocabulary like CNA, CIP, Title I. The team also learned about the vision and mission of the YES Prep Northline Secondary Campus. The members broke into small groups to discuss the relevant data and identify the problems/needs and strengths of our campus as well as neighboring schools and the community around our campus.

During the second meeting, the whole SST came together to share the problems/needs and strength identified, as group we agreed on the trends identified in the data and prioritize the problems/needs that the school would have to focus as priorities to reach our campus' goals. The SST team also reviewed the campus goals and broke out into small groups to discuss high impact actions based on the identified problems to reach our goals.

Data Sources Examined during the CNA Process	Title I SWP Element
Evaluations from program, activities, and initiatives Census TEA Accountability Ratings STAAR performance of surrounding schools MAP performance of YES Prep Elementary schools Staff Quality Community Feedback YES Prep programming and teaching facilitation data Staff Development Standardized Tests Surveys and Interviews of Students/Staff/Parents Technology Inventory	1, 2, 3

COMPREHENSIVE NEEDS ASSESSMENT

Campus Profile

YES Prep Northline Secondary was founded in 2017 to serve students in grades 6th-12th. In the 2023-2024 school year, we will be fully grown out with grades sixth through twelfth grade. Our goal is to lay the foundation for student success at YES Prep Northline and beyond. Our campus employs 59 teachers and 26 administrators and support staff.

In terms of performance, 81% of our students are at an Approaches grade level or above on STAAR Reading/English, and 76% of our students are at an Approaches grade level or above on STAAR Math.

Student Demographics

The 2023-2024 schoolwide student demographics (estimates) are:

990 students in Grades 6th through 12th

86.1% economically disadvantaged

47.3% English Learners (ELs)

70.6% at-risk

5.4% special education (SpEd)

Race & Ethnicity:

1.7% African American

0.2% American Indian

0.2% Asian

95.2% Hispanic/Latino

1.1% White

Neighborhoods Served

The neighborhoods served are the following zip codes: Northline and Eastex/Jesen. The neighborhood racial demographics are made up of approximately 1% African American, 94% Hispanic/Latino, 1% White, and 2% Asian students.

Conclusion of CNA

The CNA, Northline Secondary will address five areas of need for the 2023-2024 school year. We will focus on math achievement, language arts achievement, English Learners (ELs), student persistence and attendance. By addressing these five areas of need, Northline Secondary will successfully support academic growth & achievement, parent involvement and student engagement.

PARENT AND FAMILY ENGAGEMENT

All school activities will promote and encourage family engagement. The school will offer Parent Consultation Meetings to collaborate with parents and other stakeholders about the family engagement policy.

The Parent and Family Engagement Policy was planned and implemented by a campus committee and will be available in English and Spanish at the campus front office, on the campus website, at PFE meetings, and at parent and community engagement activities and events. The families and parents of Northline Secondary will be notified through Family Notes and social media channels that the CIP is on our website and that we will have copies will be available in our front office, as well as shared during Parent Family Engagement meetings.

We will review, assess, and update the Parent and Family Engagement Policy quarterly during the 2023-2024 school year.

There will be multiple meetings at flexible times, such as meetings in the morning and evenings, during different days of the week to accommodate ALL Northline Secondary families' needs. Families and parents will be encouraged to attend these informative meetings where they will learn about the school's participation in Title I programming, curriculum programs, assessments and how student achievement will be measured and how the school and families will partner to support students' academic growth.

Participation in these meetings will be actively promoted through our social media channels, website and the weekly Family Notes.

STATE COMPENSATORY EDUCATION (SCE)

Policies and Procedures

YES Prep has systemwide written policies and procedures to identify the following:

Students who are at risk of dropping out of school under state criteria

Students who are at risk of dropping out of school under local criteria

How students enter the SCE program

How students are exited from the SCE program

Cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio

Total SCE funds allotted to Northline Secondary: [\\$1,383,720](#)

The process we use to identify students at-risk is:

Six-weeks documented interventions once a student is in the response to intervention (RTI) process.

If the student does not improve after six weeks, they will be evaluated by the RTI team to identify other necessary interventions.

Student would be identified as at-risk after the RTI team meets.

The process we use to exit students from the SCE program who no longer qualify is:

The RTI team will evaluate at-risk students at the six-week point to determine if they need continued interventions; or

Based on performance, should be exited from the SCE program.

Strategies to Serve At-Risk Students

Key strategies for at risk students involve not only academic strategies, but socio-emotional as well. We must provide support structures inside the classroom to close achievement gaps, especially foundational skills in literacy and math, while also giving our students time to develop skills around empathy, kindness, and collaboration.

COORDINATION OF FEDERAL, STATE, AND LOCAL FUNDS

Federal funds will be integrated and coordinated with State and Local funds to meet the needs of all our students.

Federal Funds

Title I, Part A: \$553,821

Special Education (IDEA-B): \$136,226

National School Lunch Program: \$422,269

State and Local Funds

General State: \$5,780,092

State Compensatory Education: \$1,383,720

Bilingual/ESL Program: \$274,190

YES PREP Northline Secondary CAMPUS IMPROVEMENT PLAN

GOAL #1 – STAAR DOMAIN I	
CNA Focus Areas	Northline Secondary will achieve a 52% on Domain I (the average of 'Approaches' and above, 'Meets' and above, and 'Masters') on the STAAR test.
CNA Strengths	At a campus, we achieved a growth in performance from both the 19-20 pre-pandemic year, as well as at the 20-21 and 21-22 school years. We saw higher achievement in all courses, but particularly in our middle school data.
CNA Needs or Challenges	Given the loss of instructional time our students have experienced, we know that our students have tremendous gaps that we will have to be highly strategic in filling through the use of small group instruction, tutorials, and scaffolded instruction. In ou
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Weekly coaching meetings with Instructional Leaders and STAAR testing teachers	Director of Academics and Deans of Instruction	Tutorial schedule, student lists, tutorial instructional materials	Unit exams in Power BI, teacher performance data in Whetstone	August - May
Professional development on targeting increases in Meets performance	Principal and Director of Academics	Training materials, STAAR course curriculum	Unit exam and Common Assessment data	January - May

Data Dives for each Common Assessment to prioritize objectives for re-teaching	Director of Academics and Deans of Instruction	Common Assessment data dive and data resources	Unit exam and Common Assessment data	October - April
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GOAL #2 – STAAR DOMAIN III

CNA Focus Areas	Northline Secondary will meet 100% of relevant Domain III STAAR targets.
CNA Strengths	We saw improvement in the performance of our middle school EB students last year. As we have retaining more teachers in middle school, those grade levels, specifically 6th and 8th, have been better able to intervene with and scaffold for our students in
CNA Needs or Challenges	This is our most high need area due to the historical lower achievement of our EB students, specifically in achievement the Meets goal. Our teaching staff in 7th, 9th -11th grade consists of mostly newer teachers who are still working to learn effective d
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	2. Build a foundation of reading and math.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Implement targeted tutorials for EL and SPED student	Director of Academics	Tutorial schedule, student lists, tutorial instructional materials	Unit exams in Power BI	October - April
90 minutes every other day of reading intervention for all disfluent students	Literacy Specialist and Reading Intervention teachers	Tutorial schedule, student lists, tutorial instructional materials Reading intervention curriculum	RCBM data, MAP data	August - May

Bi-weekly meetings between Gen Ed teachers and SPED teachers to discuss progress and target interventions	Director of Academics and Special Education Manager	Meeting agendas	Unit exam and Common Assessment data	August - May
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GOAL #3 – MAP GROWTH

CNA Focus Areas	60% / 50% of Northline Secondary's 6th - 10th grade students will meet or exceed growth targets in Math and Reading, respectively.
CNA Strengths	We have consistently seen strong growth in MAP over the last few years, despite the effects of the pandemic. Last year, we met this goal due to the work of our experienced, effective intervention and middle school teams.
CNA Needs or Challenges	We continue to struggle with the learning loss of students during the pandemic. For our MAP goals, this is true for our middle school students who may have missed out key foundational skills in 4th and 5th grade.
Systemwide Strategic Priorities	4. Innovate and implement clear, manageable, and high-leverage academic systems.
TEA Strategic Priorities	4. Improve low performing schools.

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
90 minutes every other day of reading intervention for all disfluent students	Literacy Specialist and Reading Intervention teachers	Reading intervention curriculum	RCBM data, MAP data	August - May
45 minutes every other day of math intervention for students not approaching on the previous math STAAR	Math Intervention teacher	ST Math resources and curriculum	ST Math data, unit exam data	August - May
Literacy pull outs for targeted students	Literacy Specialist	Intervention materials, pull out calendar	MAP data	October - April

GOAL #4 – COLLEGE MATRICULATION

CNA Focus Areas	85% of Northline Secondary's Class of 2024 will matriculate by the end of the school year
CNA Strengths	We started our College Counseling program last year, which provides a strong foundation for this year. From the start of the year survey, at least 90% of students plan to matriculate, and we've held two senior parent events to prepare of the college admission process that had almost 100% attendance each.
CNA Needs or Challenges	Only 20.2% of the class is college ready on SAT metrics so we must work to improve that number to ensure as many students as possible feel confident enough with the preparation to matriculate.
Systemwide Strategic Priorities	1. Deeply engage the students, families, and communities we serve.
TEA Strategic Priorities	Recruit, support and retain teachers and principals. Build a foundation of reading and math

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Hold senior parent events to ensure parents and students are aware of timeline	Director of College Counseling	PPT with necessary information, campus space, comms to families	Calendar	August - March
College counselors complete regular advising sessions with seniors	Director of College Counseling, College Counselors	Scheduling resources, campus space	Advising tracker	August - March

All students submit at least one college application by Dec 1,	Director of College Counseling	Calendar of events, budget for grade levels	Application tracker	August - December
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GOAL #5 - STUDENT PERSISTENCE

CNA Focus Areas	96.5% of Northline Secondary students enrolled in the 2023-24 school year will remain a student at Northline Secondary until the last day of school.
CNA Strengths	We have maintained relatively strong persistence since the 20-21 school year. While families will sometimes choose a difference high school, students with us in 6th grade tend to stay for their entire middle school experiences, and the same is true for hi
CNA Needs or Challenges	As we are still a founding campus, we are continuing to grow our program, and so families are sometimes more interested in more esablished programs, especially in terms of AP and elective offerings.
Systemwide Strategic Priorities	1. Deeply engage the students, families, and communities we serve.
TEA Strategic Priorities	NA

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Bi-monthly family engagement events	Director of Student Support, Family Organization	Calendar of events	Family Engagement Survey	August - May
Persistance Call Campaign	Director of Operations	Student Contact Info, Calendar to alingn with re-enrollment	Completion of re-enrollment survey	March - May

Consistent grade level events for joy and celebration to invest students	Director of Student Support	Calendar of events, budget for grade levels	Student Surveys	August - May Completion of re-enrollment survey
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GOAL #6 - AVERAGE DAILY ATTENDANCE

CNA Focus Areas	Northline Secondary will maintain a cumulative Average Daily Attendance of 94.7%.
CNA Strengths	We have consistently achieved on of the highest attendance records in our district. Every year, we have implemented consistent systems around daily calls to follow up with families, attendance incentives and interventions, which has helped to ensure famil
CNA Needs or Challenges	With the ongoing effect of the pandemic, we've found parents are much more likely to keep their students at home for the entire duration of an illness, including all symptoms, not just a fever, or even if someone else in the home has symptoms. AdditionallAs we are still a founding campus, we are continuing to grow our program, and so families are sometimes more interested in more esablished programs, especially in terms of AP and elective offerings.
Systemwide Strategic Priorities	1. Deeply engage the students, families, and communities we serve.
TEA Strategic Priorities	NA

Strategies / High Impact Actions	Staff Responsible	Resources Needed	Baseline Data & Monitoring Sources	Timeline
Attendance incentive program	Director of Student Support	Attendance data, budget for incentives	Attendance reports in Power BI and Skyward	August - May
Daily calls to families	Director of Operations	Daily attendance records	Attendance reports in Power BI and Skyward	August - May
Tiered attendance intervention structure	Student Support Counselors	Attendance data, resources for families	Attendance reports in Power BI and Skyward	August - May